



# Youth Justice Framework for Practice: Our way of working

## Our purpose

The role of Youth Justice in Queensland is to keep the community safe by supporting:

- the courts and community in holding young people accountable (we do this by ensuring the young people understand and fulfil the legislative requirements and engage in intervention that addresses their offending behaviours and criminogenic needs)
- positive behaviour change in young people by developing skills, restoring family, community, employment, educational and cultural connections that drive reduced reoffending.

## Our scope

Young people at risk of offending and young people engaged in the justice system, their families, their communities and their victims.

## Linking our values and principles

**Our values** guide us in all aspects of our work.  
**Our principles** are how we put our values, skills and knowledge bases in action.

**Our values**

- Respect
- Culture
- Safety and wellbeing
- Adaptability
- Collaboration and support
- Integrity
- Continuous improvement and effectiveness

**Our principles**

- ✓ We respect, value and support diverse cultures and experiences.
- ✓ We respect, value and support Aboriginal and Torres Strait Islander knowledge, beliefs and perspectives.
- ✓ We are informed by evidence in our service design and delivery.
- ✓ We connect young people with their communities and ensure they receive a continuity of service.
- ✓ We value positive, fair and strong leadership that empowers staff.
- ✓ We actively recruit, support, develop and sustain the best possible people, ensuring a culturally diverse workforce.
- ✓ We engage and collaborate with key people, working with each young person, in a coordinated way.
- ✓ We administer our services in a way that is procedurally fair and we keep the information we collect safe.
- ✓ We provide services within a safe environment and take action to prevent harm, including to young people and victims.

**Our skills**

- Communication
- Problem solving
- Cultural awareness and capability
- Engagement
- Reflective practice
- Teamwork

**Knowledge bases**

- Partner and community experiences and perspectives
- Cultural intelligence, experiences and perspectives
- Young person and family experiences and perspectives
- Practice insight
- Research, evidence, data and systems

