

# YLS/CMI™2.0: Attitude/Orientation

This brief aims to provide information for all Youth Justice staff about what works for young people when addressing assessed need in the Attitude/Orientation domain of the Youth Level of Service/Case Management Inventory (YLS/CMI™) 2.0.

## High need in Attitude/Orientation: What does this mean?

Attitudes/Orientation is one of the <u>Big Four</u> predictors of reoffending and is also the domain young people have the most internal control over. Young people who have a high need in the Attitude/Orientation domain will often:

- Have attitudes that lead to criminal activity.
- Show hostility towards the justice system.
- Lack remorse/guilt about their offences/victims.
- Invalidate or reject non-criminal activities.
- Reject prosocial support.
- Defy authority.

## How to address high need in Attitude/Orientation?

## CBT based programs can help young people to change their thinking and behaviour.

Since the 1980s, pro-criminal Attitudes/Orientations have been addressed through Cognitive Behavioural Therapy (CBT). CBT works because it targets pro-criminal attitudes that lead to offending. Its effectiveness has been demonstrated in adults, young people, males, females, and those with cognitive disorders. To be effective CBT programs should be:

- Supported by training and supervision which includes opportunities to embed new skills.
- **Delivered** in a way that upholds the integrity of the program where possible (e.g. ART works best when delivered as a group program).
- Individualised for young people's needs (i.e. specific responsivity).
- Able to teach new skills/cognitions to replace less functional thinking patterns.

#### What else needs to be addressed to facilitate change in Attitudes/Orientation?

#### Services can address causes of antisocial attitudes, specifically the normalised behaviours.

Young people surrounded by criminal behaviours are <u>more likely to engage in them</u>. Service responses are <u>most likely to work well where family are involved and brought along on the journey</u> (e.g. ICM, Family Led Decision Making). Addressing these additional factors can enhance the young person's ability to change their attitudes and behaviours:

- Support for the family to provide a prosocial environment.
- Influence of the young person's cultural ecosystem.
- Presence of prosocial vs pro-criminal associates.
- Identifying and addressing criminogenic thinking patterns
- Involvement and ongoing commitment in prosocial Leisure/Recreational activities.
- For Aboriginal and Torres Strait Islander young people, understanding cultural identity can also support change.





### What if a young person won't engage in a change-oriented program?

Help young people engage by enhancing internal motivation and moving them along the readiness continuum.

For best outcomes, young people should be motivated to engage in <a href="change-oriented programs">change-oriented programs</a>, which can prove difficult when their attitudes are what's being addressed. When planned engagement strategies have been tried, revised/retried, and are still not working, Youth Justice has <a href="statutory authority">statutory authority</a> to direct supervised young people to engage in programs and services that are likely to reduce their offending. While *voluntary engagement* is preferred, evidence has demonstrated that <a href="mailto:non-voluntary engagement">non-voluntary engagement</a> can still deliver effective results. Understanding the stages of change and using <a href="Motivational Interviewing">Motivational Interviewing</a> can support young people to be ready to engage in change oriented programs and services (refer to Engagement, Readiness and Motivation Service Response Guide).

## What core programs address high Attitude/Orientation need?

Youth Justice core programs that address high Attitude/Orientation needs and are designed using a CBT basis include:

- Changing Habits and Reaching Targets (CHART)
- Re-thinking Our Attitudes towards Driving (ROAD)
- Young, Black and Proud (YBP)
- Black Chicks Talking (BCT)
- Aggression Replacement Training (ART)
- Transition 2 Success (T2S)
- Intensive Case Management (ICM)
- Girls... Moving On (GMO)

