

# Open Data Strategy 2023–2026

Data is increasingly vital to improving outcomes for Queenslanders. Data tells a story. It allows us to make informed decisions, stay on top of trends, provide answers to problems and analyse new insights to great effect.

The Department of Education’s vision is to contribute to the knowledge economy by stimulating innovation, research and improvement in the delivery of early years education services to Queenslanders through open data. We share the Queensland Government’s commitment to open data, as outlined in the Queensland Government Open Data Policy Statement, to implement a process to make our data available wherever possible to the public.



## Principles

Aligned to the International Open Data Charter, our principles recognise the importance of effectively managing the release of government data. We are committed to ensuring our data is:

### Open

Where appropriate and in the public interest, data will be made available under the least restrictive licence allowing its use and reuse to support innovation and entrepreneurial activities.

### Targeted

All data that is released will serve a purpose to drive research and discussion into its interpretation to inform future improvement.

### Accessible

Validated data will be published in appropriate formats to maximise flexibility of user experiences, access and avoid misinterpretation or misuse of information.

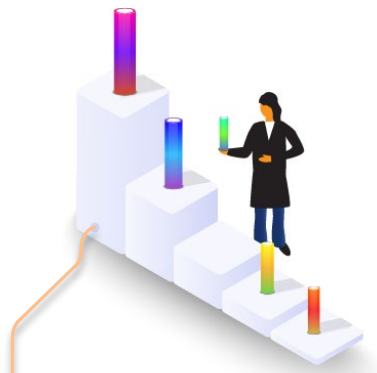
### Secure

Data will be available in de-identified and confidential forms by establishing a robust publication process to identify and protect personal and confidential information.

## Release strategy

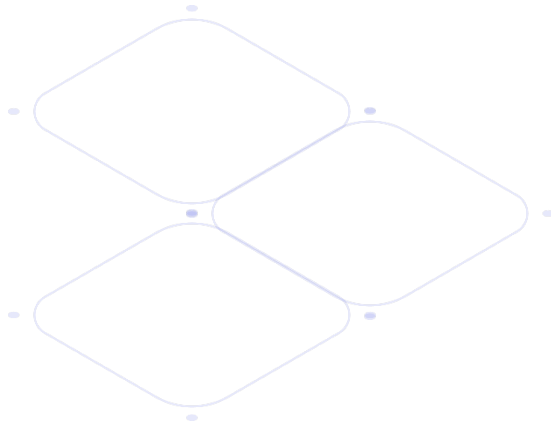
### Identification

We will proactively identify information assets by reviewing departmental publications and business systems for data sources, gathering information from business units and engaging with stakeholders.



### Publication

We will publish data in line with set standards, having regard to public interest, feedback from stakeholders, and potential social or economic value.



### Assessment

We will assess the suitability of data for release in accordance with relevant legislation, administrative instruments, policies and guidelines.



### Management

We will maintain datasets as 'fit-for-purpose', identify opportunities to improve data quality, seek feedback from data users and review our processes to ensure maximum efficiency.

## Data

- Class size
- Consultancy spending
- Contract disclosure
- Customer complaints
- Duke of Edinburgh's Awards
- Early years census

- Gift register
- Home education registrations
- ICT Dashboard
- International student enrolments
- Kindergarten enrolments
- Language Services Policy

- Languages taught in State Schools
- NAPLAN
- On-time payments
- Overseas travel
- Post-school destinations
- Qld Government Investment Portal

- School disciplinary absences
- School geographic information
- School Opinion Survey
- School reviews schedule
- Student attendance
- Student enrolments