Local Skills Solutions

Application form

Before completing this application form, please read <u>the Local Skills Solutions funding and application guide</u>.

If you have any questions regarding this form, or the application process, please contact VET Review, Department of Trade, Employment and Training at VETreview@desbt.qld.gov.au.

1. Organisation details

| Legal name of organisation | |
|--------------------------------------|----------|
| Trading name of organisation | |
| Australian Business Number (ABN) | |
| A.C.N (if applicable) | |
| Incorporation Number (if applicable) | |
| GST registered | Yes / No |
| 2. Organisation Type | |

| Industry Peak Body |
|--|
| Regional Industry Body |
| Community Based Organisation |
| Economic Development Organisation |
| Group Training Organisation |
| |

3. Authorised contact details

| Title | |
|------------|--|
| First name | |
| Last name | |
| Position | |
| Phone | |
| Email | |



| 4. | Doctal | address | dotaile |
|----|--------|---------|---------|
| 4. | Postai | address | aetalis |

| Postal address | |
|--|--|
| Town/suburb | |
| Postcode | |
| 5. Street address details | |
| Queensland street address | |
| Town/suburb | |
| Postcode | |
| The following section relatifunding related to training response: Describe your organisal projects to deliver skills Demonstrate the finance for the past two (2) fina Describe your staff's exability to utilise network | reganisation's capacity to manage es to your organisation's experience in managing government grant delivery or industry engagement. Include the following in your ation's experience in managing government funding and coordinating development or other similar services. cial viability of your organisation. (Income and Expenditure Statement uncial years must be provided to support your statement.) experience and qualifications to manage programs and demonstrated tes to achieve outcomes (resumes or background information or position wolved in delivery of project to be attached to support your statement.) |
| | |

| 7. Authorised conta | act details – project partners (stakeholder organisations) |
|---------------------|--|
| If more than four p | partners, provide additional information as an attachment. |
| | |
| Organisation | |
| Title | |
| First name | |
| Last name Position | |
| Phone | |
| Email | |
| | |

Question 6 continued

| Organisation | |
|--------------|--|
| Title | |
| First name | |
| Last name | |
| Position | |
| Phone | |
| Email | |
| | |
| Organisation | |
| Title | |
| First name | |
| Last name | |
| Position | |
| Phone | |
| Email | |
| | |
| Organisation | |
| Title | |
| First name | |
| Last name | |
| Position | |
| Phone | |
| Email | |
| | |

Project overview

| 8. | |
|--|--|
| Project name | |
| 10-word limit | |
| | |
| 9. | |
| Project summary | |
| (Please note, this could be published by the department) | |
| 300-word limit | |
| | |
| 10. | |
| Why is the project needed? | |
| What is the local skills gap and/or workforce challenge? | |
| Is there any evidence you can provide? | |
| What are the barriers to entry? | |
| Who will the training target? | |
| 400-word limit | |

11. Primary delivery location

This is the predominant delivery location for this project.

| Street address | |
|-----------------------|--|
| Town/suburb | |
| Postcode | |
| Local Government Area | |

| 12. Other project locations (if applicable) | | | | |
|---|---|----------------|---------------------------------------|--|
| Other project locations, i.e. towns or suburbs that will benefit from the project should b below. | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| 13. | Indicate the primary industry area whic | h best descr | ibes the employers involved in the | |
| | project (select one box) | | | |
| | Example - If the employer produces cattle | for live expor | t. select Primary Industry, or if the | |
| | employer turns engine parts select Engine | | ,, co.coa.,a.ca.,, e a.c | |
| | | _ | | |
| | Arts & Entertainment | | Hospitality | |
| | Automotive | | Laboratory Operations | |
| | Business | | Mining | |
| | Communications | | Primary Industry | |
| | Community Services | | Process Manufacturing | |
| | Construction | | Retail | |
| | Engineering | | Sports & Recreation | |
| | Food Processing | | Textile, Clothing & Footwear | |
| | Furnishing | | Tourism | |
| | General Education & Training | | Transport and Distribution | |
| | Health | | Utilities | |
| | | | | |
| 14. | Other industry areas, if applicable (mu | Itiple boxes | can be selected) | |
| | , , , , , | • | , | |
| | Arts & Entertainment | | Hospitality | |
| | Automotive | | Laboratory Operations | |
| | Business | П | Mining | |
| | Communications | | Primary Industry | |
| _ | | _ | • | |
| | Community Services | | Process Manufacturing | |
| | Construction | | Retail | |
| | Engineering | | Sports & Recreation | |
| | Food Processing | | Textile, Clothing & Footwear | |
| | Furnishing | | Tourism | |
| | General Education & Training | | Transport and Distribution | |
| | Health | | Utilities | |

15. What are the proposed commencement and completion dates for the project?

In general, projects will be funded for a duration of up to 12 months. Projects must commence prior to September 2025 and within 3 months of executing a service agreement with the department.

| Project commencement date Projects must commence prior to September 2025 | |
|---|--|
| Project completion date In general, project duration should not exceed 12 months | |

Project plan

16. What are the objectives and planned outcomes for the project?

Specifically, respond to the following:

- What is the intended employment and/or career progression benefits for participants? How will these be measured and reported?
- What are the expected productivity benefits for local industry/business?
- Demonstrate alignment between the industry skill need and outcomes from this project.
- How will the identified skill need continue to be addressed after the completion of the project?
- How will the completed project and its outputs continue to benefit local industry/business?

| 500-word limit | | |
|----------------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| uestion 16 continued | |
|----------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

For each stage, note the relevant activities, milestones and deliverables. Attach a separate document if more space is required.

| Project stages | Duration (e.g., 2 months) |
|----------------|------------------------------|
| | (e.g., 2 months) |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| (electrical, | ple: Addressing skills shortages in Queensland with a focus on traditional trades , plumbing, carpentry, construction; Building a safe and inclusive workplace; and ning support for apprentices, trainees and employers. |
|----------------|---|
| 200-word limit | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| List local e | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

18. Describe how the project supports other Queensland Government priorities.

| Provide at least industry letters of support as attachments to your application. | | | |
|---|---------------------------|----------------------------|--|
| 00-word limit. | , ,, | | |
| | | | |
| | | | |
| 1. How many participants will the project on an equity cohort? Number of training participants | ssist and who will they b | pe? Will the project focus | |
| | ssist and who will they b | pe? Will the project focus | |
| on an equity cohort? | Existing workers (i | | |

22. What mechanisms (wrap - around support) will be put in place to support successful outcomes?

Specifically, respond to the following:

- What are the proposed delivery arrangements and how will they support participants within the targeted industry sector/s? For example, method/location/timing.
- How will participant support needs be identified? What support mechanisms will be
 put in place or sourced to address the target participants' learning needs (e.g.
 wraparound support services such as mentoring, digital literacy, assistance sourcing
 childcare or transport)?
- Are there any current barriers which limit access to training, for example shift work, time constraints, low engagement with formal training etc.? Explain how this project will address these.
- Include any relevant details of experience and success with these types of assistance.

| 500-word limit | |
|----------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| Ques | stion 22 continued |
|-------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| 23. H | as the organisation applied for, or received, funding from any other agencies for this |
| pr | roject or components of this project? |
| | No – go to the next question |
| | Yes – provide details of sources and funding received below |
| 300-w | vord limit |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Training solution

- 24. List the qualification/s, skill set/s or units of competency and outline any modification/s required to meet local demand and address existing barriers for prospective students.
 - If the qualification or skill set attracts a Queensland Government subsidy (i.e. it's on the Priority Skills List), the total cost is only the student co-contribution fees. Non-subsidised qualifications, skill sets or units of competency are fee-for-service.
 - Skills Assure Suppliers (SAS) are Registered Training Organisations (RTOs) pre-approved for the delivery of training and assessment services subsidised by the Department of Trade, Employment and Training.
 - Modification examples: eligibility (including student eligibility restrictions to undertake identified qualification), location, alternative exit outcomes, delivery requirements etc.
 - **Note:** Certificate III and above qualifications are eligible (exception: Certificate II in Skills for Work and Vocational Pathways FSK20119, and selected units of competency within).
 - Provide an attachment for additional training.

| Qualification or skill set | | | |
|----------------------------|--|------------------|----|
| Code | | Title | |
| Priority Skills List | | SAS RTO code | |
| Participant places | | SAS trading name | |
| AHC per place | | Cost per place | \$ |
| Total AHCs | | Total cost | \$ |
| Modifications | | | |
| Reason for SAS selection | | | |

| Qualification or skill set | | | |
|----------------------------|--|------------------|----|
| Code | | Title | |
| Priority Skills List | | SAS RTO code | |
| Participant places | | SAS trading name | |
| AHC per place | | Cost per place | \$ |
| Total AHCs | | Total cost | \$ |
| Modifications | | | |
| Reason for SAS selection | | | |

| Unit of competency | | | |
|--------------------------|--|------------------|----|
| Code | | Title | |
| Priority Skills List | | SAS RTO code | |
| Participant places | | SAS trading name | |
| AHC per place | | Cost per place | \$ |
| Total AHCs | | Total cost | \$ |
| Modifications | | | |
| Reason for SAS selection | | | |

| Unit of competency | | | |
|--------------------------|--|------------------|----|
| Code | | Title | |
| Priority Skills List | | SAS RTO code | |
| Participant places | | SAS trading name | |
| AHC per place | | Cost per place | \$ |
| Total AHCs | | Total cost | \$ |
| Modifications | | | |
| Reason for SAS selection | | | |

| Unit of competency | | | |
|--------------------------|--|------------------|----|
| Code | | Title | |
| Priority Skills List | | SAS RTO code | |
| Participant places | | SAS trading name | |
| AHC per place | | Cost per place | \$ |
| Total AHCs | | Total cost | \$ |
| Modifications | | | |
| Reason for SAS selection | | | |

| Accredited training summary | |
|---------------------------------|----|
| Total number of participants | |
| Total AHCs to be delivered | |
| Total accredited training costs | \$ |

| 25. | If selected accredited training is not on the Priority Skills List, identify training on the list |
|-----|---|
| | that is being accessed by industry even though it does not fully meet their skilling |
| | requirements. |

Please include details regarding why it does not meet requirements.

| 300-word limit | | | |
|----------------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| word limit | | | |
|------------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

26. Proposed non-accredited training or micro-credential/s to supplement accredited training.

| 27. Proposed percentage of training and assessment services provided through face-to delivery in the identified location. | o-face | | |
|---|--------|--|--|
| Explain the need for any alternate delivery methods. | | | |
| Minimum 60 per cent | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Project budget

Mandatory requirements

- Full disclosure of costings. Detail provided in the project budget should provide sufficient justification of associated costs, to allow assessors to determine eligibility of inclusions and value for money.
- Itemise all costs within the Local Skills Solutions Project Budget tool located under Related documents on the Local Skills Solutions Program webpage.
- Attach the completed Local Skills Solutions Project Budget to the application.
- Ensure the total listed at Item (A) on the Local Skills Solutions Project Budget is entered in the

| • | Funds Sought box below. |
|------|--|
| Fur | Notes: Inding maximum of \$250,000 (GST exclusive) per project. |
| (A) | Total of Local Skills Solutions project funds sought from the department |
| Tota | al entered in this section must match the 5(A) Total Funds Sought in the Local Skills Solutions Project Budget |
| \$ | |
| (B) | Co-contribution |
| | contribution is mandatory for this program. Amount entered in this section must match the Co-contribution in the Local Skills Solutions Project Budget. |
| \$ | |
| (C) | Total project cost = (A) funding sought from the department + (B) Co-contribution |
| | ount entered in this section must match the <u>5(C) Total Project Cost</u> in the <i>Local Skills Solutions Project</i> dget. |
| \$ | |
| De | eclaration |
| sig | submitting this form, I certify that I am an authorised officer of this organisation and that I have ned and attached the letter of endorsement. Yes, I agree |
| N | lame |

| Name | |
|--------------|--|
| Position | |
| Organisation | |

Submit

To submit your Local Skills Solutions application, please email this completed form along with your supporting evidence to VETreview@desbt.gld.gov.au

Applicant checklist

application (highly recommended)

Please check that you have included the following documents/evidence with your application.

Attached Income and Expenditure Statements for the past two financial years (mandatory)

Attached letter of endorsement signed by applying organisation's legally responsible officer (mandatory)

Attached resumes, qualifications or position descriptions for staff involved in delivery of project (mandatory)

Attached Local Skills Solutions Project Budget (Excel) (mandatory)

Attached training quote/s from Skills Assure Supplier/s (SAS) and any suppliers of non-accredited training (mandatory)

Attached letters of support for the project from industry/employers confirming genuine skills need and job prospects (mandatory)

Attached research findings and other evidence as required and relevant to the project